## NRES 250 LAB INTRODUCTION TO FISHERIES, FORESTRY AND WILDLIFE RESOURCES FALL SEMESTER 2021 SYLLABUS

**Contact Info** 

Instructor: Dr. Marie Perkins

Office Hours: Wed. 10:00 - 11:00 or by appointment

In-person: TNR 344 OR

Zoom: join URL <a href="https://uwsp.zoom.us/j/5266245041">https://uwsp.zoom.us/j/5266245041</a>

Email: mperkins@uwsp.edu

Lab: Lab Section 5 - Wednesday 12:00 - 1:50 PM

<u>Logistics:</u> NRES 250 lab will be a combination of indoor and outdoor in-person meetings and asynchronous instruction. You will be expected to watch video recordings prior to attending most in-person labs. You will be conducting all activities as part of an assigned crew. It will be up to your crew to obtain the gear needed for each activity from the stockroom before each class meeting. Be sure to have your student ID to pick up your crew's gear.

Please see the table and figures below for descriptions of the meeting location for each lab and when equipment will be needed.

<u>Canvas:</u> Course materials, videos, and assignments will be posted on Canvas. I will communicate information related to the lab using Canvas announcements.

<u>Attendance:</u> I will expect to see you in class every week. On Canvas, you will find the material for each lab, but please e-mail me if you are ill or need to quarantine. Do not attend in-person lab if you are feeling ill.

<u>Grading:</u> The laboratory portion of this course is 40% of your grade. The laboratory component consists of two lab exams, one scientific report, two assignments, and lab quizzes and short assignments.

Your final grade for the course will be assigned based on the final percentage of total points you earned. Categories are as follows:

A	92.6-100%	B+	86.6-89.5%	(	C+ 76.6-79.5%	D+	66.6-69.5%
A-	89.6-92.5%	В	82.6-86.5%	(	72.6-76.5%	D	59.6-66.5%
		B-	79.6-82.5%	(	C- 69.6-72.5%	F	0-59.5%

Getting Help: Please do not be shy about asking for help. You are welcome to email me to schedule a time to meet with me in person or via Zoom. If you are having any trouble understanding something in class, do not hesitate to get in touch, as those problems will likely only get worse as the material becomes more complex and builds on itself. You can find important dates, including drop/add dates, in the semester academic calendar linked here <a href="https://www3.uwsp.edu/regrec/Pages/calendars.aspx">https://www3.uwsp.edu/regrec/Pages/calendars.aspx</a>. Additionally, the CNR Student Success Center (TNR 122) has professional advisers and peer mentors as an additional resource for students <a href="https://www3.uwsp.edu/cnr/ssc/">https://www3.uwsp.edu/cnr/ssc/</a>.

<u>Students with Disabilities:</u> UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the Disability and Assistive Technology Center to complete an Accommodations Request form. Phone: 346-3365 or Room 609 Albertson Hall.

<u>Inclusivity Statement:</u> It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs are addressed both in and out of class, and that the diversity all students bring to this class is viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it (https://www.uwsp.edu/dos/Pages/Bias-Hate-Incident.aspx). You may also contact the Dean of Students office directly at dos@uwsp.edu.

Recorded Labs: All materials and recordings for NRES 250 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture/lab is not already recorded, you are not authorized to record the event without our permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

## **COVID-19 Guidance and Other Precautions:**

We will follow university guidance (which includes CDC guidance) regarding COVID-19, monkeypox, and other health-related issues. Please reference the <u>UWSP's website related to COVID</u>. The <u>CDC website</u> provides guidance on isolation and precautions related to COVID. As needed, we will announce policy changes that affect you in this class. It is expected that everyone will respect the needs and preferences of classmates and instructors.

## Other Guidance:

- If you are not feeling well or test positive for COVID-19, **do not come to class**; email your instructor and contact Student Health Service (715-346-4646).
- As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.
- Maintain a minimum of 6 feet of physical distance from others whenever possible.
- Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.
- Please maintain these same healthy practices outside the classroom.

## **Lab Schedule and Meeting Location**

Date (Wed. / Fri.)	Topic	Meeting location	Equipment needed					
Sept. 14	Lab 1 - Tree ID	TNR Room 157	NO					
Sept. 21	Lab 2 - Compass and Pacing	Outside Old Main; Fig. 1 (B)	YES					
Sept. 28	Lab 3 - GPS vs Compass and Pacing	Schmeeckle pavilion; Fig. 2 (18)	YES					
Oct. 5	Lab 4 - Timber Measurements	Outside TNR; Fig. 1 (C)	YES					
Oct. 12	Lab 5 - Timber Cruising	Schmeeckle pavilion; Fig.2 (18)	YES					
Oct. 19	Midterm exam	TNR Room 157	NO					
Oct. 26	Lab 6 - Snag and Woody Debris	Schmeeckle pavilion; Fig. 3 (18)	YES					
Nov. 2	Lab 7 - Mark Recapture	TNR Room 157	NO					
Nov. 9	Lab 8 - Scientific Method	TNR Room 157	NO					
Nov. 16	Lab 9 - Scientific Writing	TNR Room 157	NO					
Nov. 23								
Nov. 30	Lab 10 - Map Reading	TNR Room 157	NO					
Dec. 7	Final exam	TNR Room 157	NO					

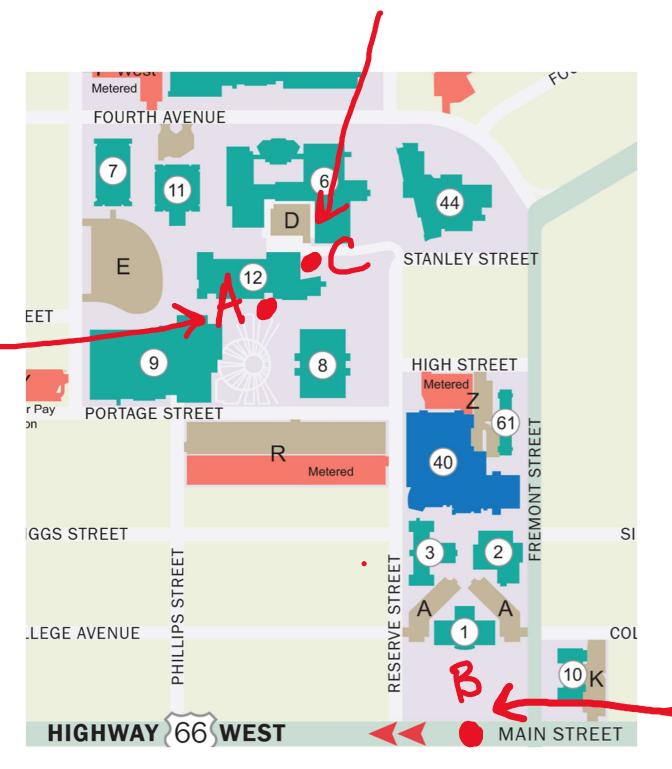


Figure 1. Campus map showing the TNR building (12) and Old Main (1) and meeting sites labeled A, B, and C.



Figure 2. Map of Schmeeckle showing the meeting location at Schmeeckle pavilion, labeled number 18.